

Title I

Parent Involvement

District Parent Involvement Policy

- ◆ A school districts written parental involvement policy must establish the district's expectations for parental involvement. The policy must state **HOW the district will**
 - The district must involve parents in jointly developing the policy.
 - Provide assistance and support to Title I schools in planning effective parent involvement

District Parent Involvement Policy

- Build the schools and parents capacity for strong parent involvement
 - ◆ Coordinate and integrate other parental involvement strategies under Title I with parental involvement strategies under other programs
 - ◆ Conduct, with the involvement of parents an annual evaluation of the effectiveness of the policy
 - ◆ Involve parents in the activities of schools served under the Title I program
- ◆ For complete information and a template on developing a district parent involvement policy you can access the parent involvement guidance at the following link
<http://doe.sd.gov/oess/title/1Abasic/sec1118.asp>

School Level Parent Involvement Policy

- ◆ Title I regulations require that each school served under Title I jointly develop with parents and distribute to parents of participating children a written parent involvement policy.

School Level Parent Involvement Policy

- ◆ The policy states each school served under Title I shall:
- ◆ REQUIREMENTS outlined in Title I law
- ◆ Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.
- ◆ Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.
- ◆ Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part including planning, review, and improvement of the schools parental improvement policy;
- ◆ Provide parents of participating children –
 - timely information about programs under this part;
 - a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and
 - if requested by parents, opportunities for regular meeting to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and to respond to any such suggestions as soon as practically possible.
- ◆ If the school wide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

School Level Parent Involvement Policy

- ◆ Ed how to monitor a child's progress and work with educators to improve the achievement of their children;
- ◆ Shall provide materials and training to help parents to work with their children to improve their children's' achievements, such as literacy training and using technology, as appropriate, to foster parental involvement
- ◆ Shall educate teachers, pupils services personnel, principles, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- ◆ Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
- ◆ Shall ensure that information related to school and parent programs, meeting, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand;

School Level Parent Involvement Policy

- ◆ **May** involve parents in the development of training for teachers, principles, and other educators to improve the effectiveness of such training;
- ◆ **May** provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for such training;
- ◆ **May** pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate un school-related meeting and training sessions;
- ◆ **May** train parents to enhance the involvement of other parents;
- ◆ **May** arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- ◆ **May** adopt and implement model approaches to improving parental involvement;
- ◆ **May** establish a district parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;
- ◆ **May** develop appropriate roles for community-bases organizations and businesses in parent involvement activities; and
- ◆ **Shall** provide such other reasonable support for parental involvement activities under this as parents may request.

School Level Parent Involvement Policy

- ◆ **SHARED RESPONSIBILITIES FOR HIGH SCHOOL ACADEMIC ACHIEVMENT**
- ◆ As a component of the school-level parental involvement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

School Level Parent Involvement Policy

- ◆ ACCESSIBILITY

- ◆ In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.



School Parent Compact

- ◆ Each school receiving funds under Title I Part A, of the Elementary and Secondary Education Act must develop a written school parent compact jointly with parents of all students participating in programs.
- ◆ The compact is part of the schools written parent involvement policy

School Parent Compact

- ◆ The compact must outline how parents, the school staff, and students will share the responsibility for improved academic achievement, and how the school and parents will build a partnership.

Required School Parent Compact Provisions

- ◆ Provide high quality curriculum and instruction in a supportive learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
(Describe **how** the school will provide high quality curriculum and instruction)

Required School Parent Compact Provisions

- ◆ Hold parent teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement.

Required School Parent Compact Provisions

- ◆ Provide parents with frequent reports on their children's progress.
(Describe when and how the school will provide these reports)

Required School Parent Compact Provisions

- ◆ Provide parents reasonable access to staff

Required School Parent Compact Provisions

- ◆ Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities (Describe when and how parents may volunteer, participate, and observe)

School Parent Compact Provisions

Parent Responsibilities Suggestions

- ◆ Monitoring attendance
- ◆ Making sure homework is done
- ◆ Monitoring amount of television their children watch
- ◆ Volunteering in child's classroom
- ◆ Stay informed about my child's education and communicate with the school.

School Parent Compact Provisions

- ◆ Suggestions for Student Responsibilities
- ◆ Do my homework everyday and ask for help when I need it.
- ◆ Read at least 20 minutes every night outside of school time
- ◆ Work cooperatively with classmates
- ◆ Take pride in my school
- ◆ Come to school prepared

◆ <http://doe.sd.gov/oess/title/1Abasic/sec1118.asp>

Parent Involvement

How is the District's 1% Title I set aside for parent involvement used? (Only applicable for districts required to set aside 1% for Parent Involvement.) [Section 1118 (a)(3) of ESEA] *This directly correlates with Question 4 in the School Selection section.*

Your answer must include:

- ◆ *Describe the activities (may include family literacy, parenting skills, or other activities chosen by parents);*
- ◆ *How parents shall be involved in the decisions regarding the use of these funds;*
- ◆ *Describe the process the district uses to ensure that not less than 95% of the set aside is allocated to the Title I schools for Parent Involvement.*
- ◆ *If not applicable, indicate such in answer.*
- ◆ *If applicable, indicate the private school equitable share and describe how those funds will be used.*
- ◆ *If not applicable, indicate such in answer.*

Questions



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